**Progression 2A**

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| **NOTIONS** | **TEXTES** | **OBJECTIFS LINGUISTIQUES**  |
|  |  | **SKILLS** | **GRAMMAIRE** | **VOCABULAIRE** |
| **REVISION** |
|  | Socializing:Greetings and introductions | Décrire |  |  |
|  | Nationalities |  | ArticlesPlace des adjectifs |  |
|  | Character and temper (Lexique) |  |  |  |
|  | Daily routine: A day in the life of Mona. | Décrire | Present simple |  |
| 1.**SENTIMENT D’APPARTENANCE** |
|  | Trilingual and funny. P20Down to earth and cool. P20I am the man of your future. P21 | Décrire |  |  |
|  |  | **Task**: You take part in a drama contest. Choose a poem or a famous speech and recite it. Justify your choice in a few sentences. |
| **2.MEMOIRE: HERITAGE ET RUPTURE** |
|  | 1.Multiculturalism“Cleann from Trinidad” |  |  |  |
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|  | More about JamaicaWindrush childThe Mother Country |  |  |  |
|  | -Learn the Poem by L.Tafari.-A more perfect union by B.Obama |  |  |  |
|  |  | Final task Write a poem about multiculturalism. |
|  | -A better world:Imagine (A song by John Lennon) |  | The past |  |
|  | -I have a dream(MLKing) |  |  |  |
|  | -Chief Joseph speaks P76 MP2nd |  |
| **3.VISIONS D’AVENIR** |
|  | Cellphone mania. p.146 MP2nd |  | Passive |  |
|  | Turn it off p.148 MP2nd |  |  |  |
|  | Turning green p.160 MP2nd |  |  |  |