

CEC

Speaking Test

Sample Paper 1

Examiner booklet

This material is provided
for teachers preparing candidates
for the CEC Speaking test.

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Part 1 (2-3 minutes)

Phase 1

Interlocutor

**A/B Good morning / afternoon / evening.
Can I have your mark sheets, please?**
(Hand over the mark sheets to the Assessor.)

**A/B I'm and this is
He / she is just going to listen to us.**

**A Now, what's your name?
Thank you.**

**B And, what's your name?
Thank you.**

Back-up prompts

**B [Candidate B], what's your surname?
How do you spell it?**

Thank you.

**A And [Candidate A], what's your surname?
How do you spell it?**

Thank you.

**How do you write your
family / second name?**

(Ask the following questions. Ask A first.)

Where do you live / come from?

*[In the live test, there would be
more questions here.]*

Thank you.

(Repeat for B.)

Do you live in [this town]?

*[In the live test,
there would be
more questions
here.]*

Phase 2

Interlocutor

(Select one or more questions from the list to ask each candidate. Use candidates' names throughout. Ask Candidate B first.)

Back-up prompts:

Do you enjoy studying English? Why (not)?

Do you like studying English? Why (not)?

Do you think that English will be useful for you in the future?

Will you use English in the future?

What did you do yesterday evening / last weekend?

Did you do anything yesterday evening / last weekend? What?

What do you enjoy doing in your free time?

What do you like to do in your free time?

Thank you.

(Introduction to Part 2)

In the next part, you are going to talk to each other.

Speaking Test 1 (Empty space)

Part 2 (2-3 minutes)

Interlocutor
Say to both
candidates:

I'm going to describe a situation to you.

There is an **empty space** in a row of shops in town. Talk together about the **different things** that can be built in the empty space and say which will be **most useful**.

Here is a picture with some ideas to help you.

*Place the **Part 2 – Test 1** candidate sheet in front of candidates.*

Pause

I'll say that again.

There is an **empty space** in a row of shops in town. Talk together about the **different things** that can be built in the empty space and say which will be **most useful**.

All right? Talk together.

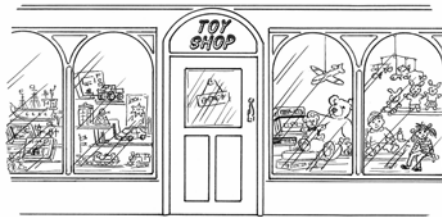
*Allow the candidates enough time to complete the task without intervention.
Prompt only if necessary.*

Thank you. Can I have the booklet please?

Retrieve Part 2 booklet.



About **2-3 minutes** (including time to assimilate the information)



Speaking Test 1 (People reading)

Part 3 (3 minutes)

Interlocutor

Say to both candidates:

Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph of **people reading**.

Candidate A, here is your photograph. (*Place sheet **Part 3 – Test 1 - A** in front of Candidate A.*) Please show it to Candidate B, but I'd like you to talk about it. Candidate B, you just listen. I'll give you your photograph in a moment.

Candidate A, please tell us what you can see in your photograph.

(Candidate A)

Approximately one minute

If there is a need to intervene, prompts rather than direct questions should be used.

Thank you. Can I have the booklet please?

Retrieve booklet from Candidate A.

Interlocutor

Now, Candidate B, here is your photograph. It also shows a **person reading**. (*Place sheet **Part 3 – Test 1 - B** in front of Candidate B.*) Please show it to Candidate A and tell us what you can see in the photograph.

(Candidate B)

Approximately one minute

Thank you. Can I have the booklet please?

Retrieve booklet from Candidate B.

Part 4 (3 minutes)

Interlocutor

Say to both candidates:

Your photographs showed **people reading**. Now, I'd like you to talk together about what **you** like to read and **when** you like to read.

Allow the candidates enough time to complete the task without intervention. Prompt only if necessary.

Thank you. That's the end of the test.

Back-up Prompts

1. Talk about **what** you like to read.
2. Talk about the **best time of day** for reading.
3. Talk about **where** you like to read.
4. Talk about your **favourite** book or magazine.



Parts 3 & 4 should take about 6 minutes together.

1A



1B



Speaking Test 2 (Day at the beach)

Part 2 (2-3 minutes)

Interlocutor

Say to
both/all
candidates:

I'm going to describe a situation to you.

You want to spend a day at the **beach** with some friends. Talk together about what you can **take** to the beach and decide which things you will **not** take.

Here is a picture with some ideas to help you.

*Place the **Part 2 – Test 2** candidate sheet in front of candidates.*

Pause

I'll say that again.

You want to spend a day at the **beach** with some friends. Talk together about what you can **take** to the beach and decide which things you will **not** take.

All right? Talk together.

*Allow the candidates enough time to complete the task without intervention.
Prompt only if necessary.*

Thank you. Can I have the booklet please?

Retrieve Part 2 booklet.



About **2-3 minutes** (including time to assimilate the information) for paired candidates and **3 minutes** for groups of 3 candidates.



Speaking Test 2 (An exciting moment)

Part 3 (3 minutes)

Interlocutor
Say to both
candidates:

Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph of **people enjoying an exciting moment**.

Candidate A, here is your photograph. (*Place sheet **Part 3 – Test 2 - A** in front of Candidate A.*) Please show it to Candidate B, but I'd like you to talk about it. Candidate B, you just listen. I'll give you your photograph in a moment.

Candidate A, please tell us what you can see in your photograph.

(Candidate A)

Approximately one minute

If there is a need to intervene, prompts rather than direct questions should be used.

Thank you. Can I have the booklet please?

Retrieve booklet from Candidate A.

Interlocutor

Now, Candidate B, here is your photograph. It also shows **people enjoying an exciting moment**. (*Place sheet **Part 3 – Test 2 - B** in front of Candidate B.*) Please show it to Candidate A and tell us what you can see in the photograph.

(Candidate B)

Approximately one minute

Thank you. Can I have the booklet please?

Retrieve booklet from Candidate B.

Part 4 (3 minutes)

Interlocutor
Say to both
candidates:

Your photographs showed **people enjoying an exciting moment**. Now, I'd like you to talk together about when **you** had an exciting moment and say what happened.

Allow the candidates enough time to complete the task without intervention. Prompt only if necessary.

Thank you. That's the end of the test.

Back-up Prompts

1. Talk about a time when **you** had an exciting moment.
2. Talk about what happened.
3. Talk about what you **didn't like** about the exciting moment.
4. Talk about an exciting plan you have for **the future**.



Parts 3 & 4 should take about **6 minutes** together.

2A



2B



