

Phase 1

Interlocutor

[to both students] Good morning/afternoon/evening.
Can I have your mark sheets, please?
(Students hand over the mark sheets to the Assessor.)
I'm and this is
He / She is just going to listen to us.

[to student A] Now, what's your name?
.....
Thank you.

[to student B] And what's your name?
.....
Thank you.

Back-up prompts

B Candidate B, what's your surname?
How do you spell it?
Thank you.

A And, Candidate A, what's your surname?
How do you spell it?
Thank you.

How do you write your family/second name?

How do you write your family/second name?

(Interlocutor asks the following questions. Use candidates' names throughout. Ask Candidate A first.)

Where do you live/come from?
Do you study English at school?
Do you like it?
Thank you.

(Repeat for Candidate B.)

Do you live in ...?
Do you have English lessons?

Phase 2

Interlocutor

(Select one or more questions from the list to ask each candidate. Use candidates' names throughout. Ask Candidate B first.)

Do you enjoy studying English?

How will you use English in the future?

Did you do anything in your last school holiday?
What?

Tell us about your family.

Thank you.

Back-up prompts

Do you like studying English?

What did you do during your last school holiday?

What do you like doing when you're not at school?

(Introduction to Part 2)

In the next part, you are going to talk to each other.

Interlocutor

[to both students]:

I'm going to describe a situation to you.

You're both going on a three-day school **walking** trip in the **countryside**. Talk together about the things you will **need**, and decide which are the most important things to **take** with you.

Here is a picture with some ideas to help you.

*[give students **Part 2 booklet**]*

I'll say that again.

You're both going on a three-day school **walking** trip in the **countryside**. Talk together about the things you will **need**, and decide which are the most important things to **take** with you.

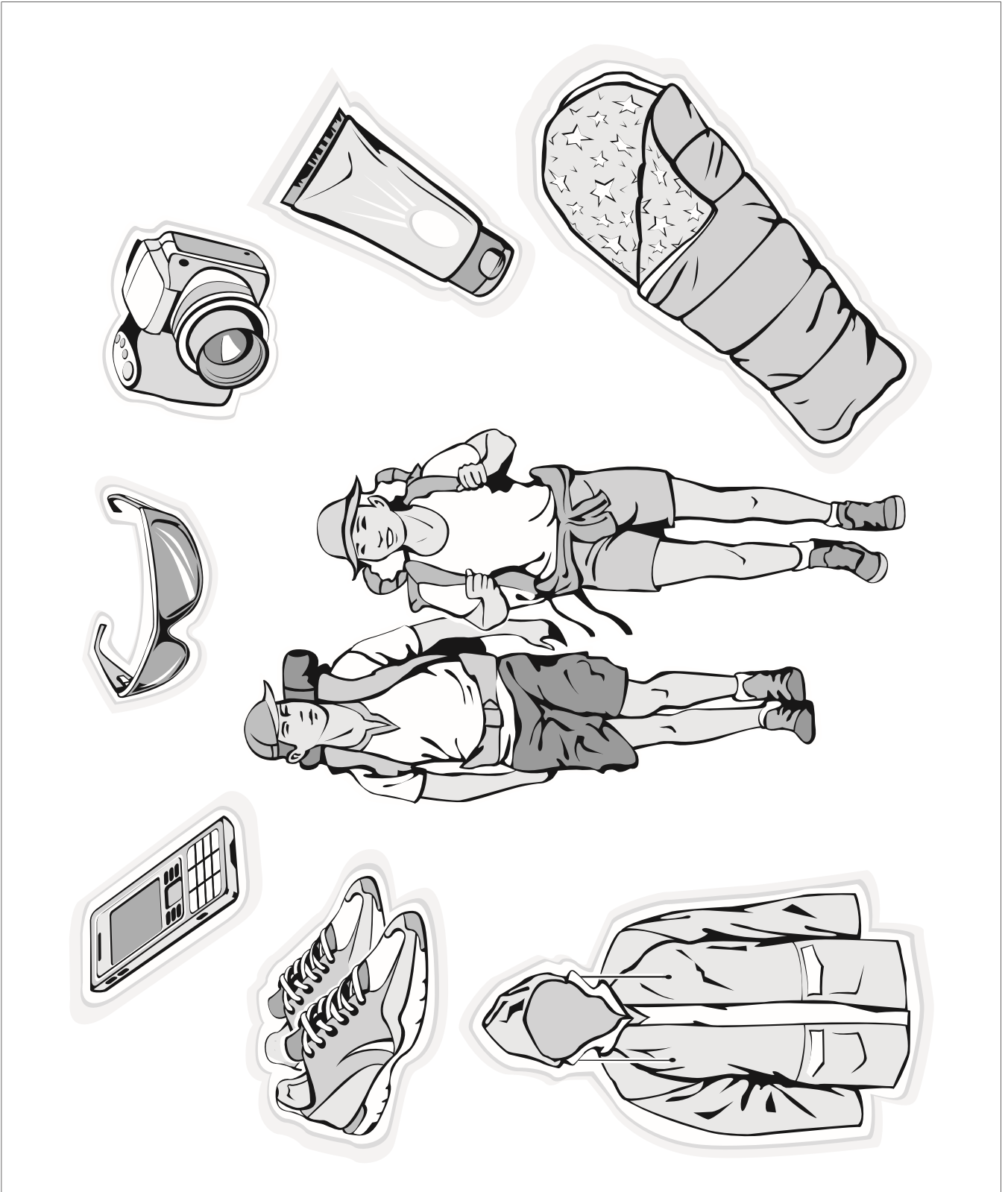
All right? Talk together.

Candidates complete the task without intervention.

Prompt only if necessary, by repeating parts of the question.

Thank you. (Can I have the booklet please?)

Retrieve Part 2 material.



Interlocutor

[to both students]:

Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph of **people wearing special clothes**.

[to student A]

Candidate A, here is your photograph (Task 1A). Please show it to Candidate B, but I'd like you to talk about it. Candidate B, you just listen. I'll give you your photograph in a moment.

Candidate A, please tell us what you can see in your photograph.

Thank you. *[take back booklet]*

Now, Candidate B, here is your photograph (Task 1B). It also shows **someone wearing special clothes**. Please show it to Candidate A and tell us what you can see in the photograph.

Thank you. *[take back booklet]*

Part 4 3 minutes

Interlocutor

[to both students]:

Your photographs showed people wearing special clothes. Now, I'd like you to talk together about the different kinds of clothes you might wear for different occasions.

The interlocutor will allow enough time to complete the task without intervention. They may ask further questions if candidates do not fill the time available.

Thank you. That's the end of the test.

Back-up prompts

- 1 Talk about what fashions you like.
- 2 Talk about your favourite clothes.
- 3 Talk about what your perfect school uniform would be.
- 4 Talk about what colours you like to wear.

1A



1B

