



# Write All About It!

Practical activities  
for the  
classroom

# 1

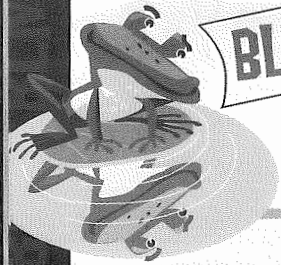


Report Narrative

Procedural Persuasive

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# Grammar and Style

**Adverbs** and **adverbial phrases** tell how, when, and where an action is done.



*Write an adverb or an adverbial phrase in the spaces in each of the following sentences.*

The first one has been done for you.

At the zoo the children saw monkeys swinging \_\_\_\_\_ on ropes.  
(adverbial phrase: where) (adverb: how)

The children laughed \_\_\_\_\_ whenever a monkey jumped from one  
(adverb: how)

rope to another. \_\_\_\_\_ two monkeys swung \_\_\_\_\_.  
(adverbial phrase: when) (adverbial phrase: where)

In the enclosure there were many ropes and tree branches on which the monkeys  
could play \_\_\_\_\_.  
(adverb: how)

When we use the words that someone has spoken in a report we use **quotation marks** “ ” to show which words were spoken.



*Read the sentences below and put quotation marks around the words that were spoken.*

I had a great day at the zoo, said Sally. The monkeys were really fun to watch. James agreed, saying, Yes, I enjoyed the monkeys too but my favourites were the lions. They looked sleepy and tame as they dozed in the sun, but they are really very fierce animals.

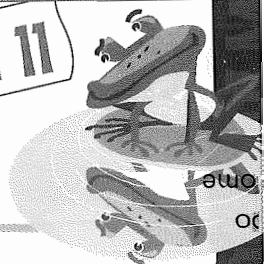


*Write a conversation between a zoo keeper and a student.* The student is asking the zoo keeper about caring for one of the zoo's animals. Remember to use quotation marks. Try to use some different verbs when reporting what the people said, such as the verbs in the box below.

thought	replied	asked
said	answered	believed



BLM 11



# The Road Accident

