

A2 vers B1: Chapter 2: Tell me about yourself...

Objective: to explore and understand a report



STEP 1: READING AND THINKING TIME: Read and reorder the document: ✍...

MY TRAINING PERIOD...

N°?	TEXT
	From October 1 st 2015 to October 5 th 2015, I worked as a trainee in a company called <i>Shirtartists</i> . I worked there for a week. The company is located in Rue Principale, Bouzonville.
	I would like to thank Mrs Blank, – the head of the company, Mr Simon , the manager and person I liked best, and all my colleagues for what they did for me. Also, I want to thank the school headteacher Mrs Ducard and my teachers for their help and support.
	During this week, I had to serve the customers and design logos for T-shirts. To do this job, you need several skills and qualities: you have to be creative and artistic. You have to be a good listener and give full attention to your customers’ desires and requests. You have to be persuasive to make them change their minds if their projects are too ambitious or unrealistic.
	I faced a few problems during my training period. I had to learn how to use a pen tablet. I also had to learn selling techniques.
	My name is Paul Bressan and I am 16 years old. I study at Adalbert Comprehensive School, in Route de Thionville, Bouzonville. I am in year 10.
	Every morning, I arrived at about 9.15 a.m. and I usually left at 4.45 p.m. There were 7 employees in all, 4 were working indoors, that is to say in the offices and in the shop, and 3 outdoors.
	But on the whole, I think it was very interesting because I have learned a lot and I have met nice people I am hoping to see again. This work experience has allowed me to understand the value of team work and the importance of working hard at school.

STEP 2: VOCABULARY TIME: Find the vocabulary ✍ (une fois le texte ordonné...)

- stage:
- stageiaire:
- entreprise:
- situé:
- généralement:
- employés :
- à l’intérieur :
- à l’extérieur :
- concevoir :
- plusieurs :
- demande/requête :
- persuasif :
- faire face à :
- utiliser :
- dans l’ensemble :
- travail en équipe :
- collègue :
- soutien :

STEP 3: GRAMMAR TIME: Classify the verbs from the text in the grid:

PRESENT SIMPLE (13)	PRESENT IN BE + V-ING (1)	PAST SIMPLE (12)	PRESENT PERFECT (3)

CORRECTION STEP N°1

My name is Paul Bressan and I am 16 years old. I study at Adalbert Comprehensive School, in Route de Thionville, Bouzonville. I am in year 10.

From October 1st 2015 to October 5th 2015, I worked as a trainee in a company called *Shirtartists*. I worked there for a week. The company is located in Rue Principale, Bouzonville.

Every morning, I arrived at about 9.15 a.m. and I usually left at 4.45 p.m.

There were 7 employees in all, 4 were working indoors, that is to say in the offices and in the shop, and 3 outdoors.

During this week, I had to serve the customers and design logos for T-shirts.

To do this job, you need several skills and qualities: you have to be creative and artistic. You have to be a good listener and give full attention to your customers' desires and requests. You have to be persuasive to make them change their minds if their projects are too ambitious or unrealistic.

I faced a few problems during my training period. I had to learn how to use a pen tablet. I also had to learn selling techniques.

But on the whole, I think it was very interesting because I have learned a lot and I have met nice people I am hoping to see again. This work experience has allowed me to understand the value of team work and the importance of working hard at school.

I would like to thank Mrs Blank, – the head of the company, Mr Simon, the person I liked best, and all my colleagues for what they did for me. Also, I want to thank the school headteacher Mrs Donet and my teachers for their help and support.

CORRECTION STEP N°2

stage: **training period** stagiaire: **trainee**
entreprise: **company** situé: **located**
généralement: **in all** employés : **employees**
à l'intérieur : **indoors** à l'extérieur : **outdoors**
concevoir : **(to) design** plusieurs : **several**
demande/requête : **requests** persuasif : **persuasive**
faire face à : **(to) face** utiliser : **(to) use**
dans l'ensemble : **on the whole** travail en équipe : **team work**
collègue : **colleague** soutien : **support**