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| **LPO NORD CARAIBE BACCALAUREAT 2016**  **LVA ANGLAIS** |
| **LISTE DES NOTIONS, PROBLEMATIQUES et DOCUMENTS** |

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| **NOTIONS** | **PROBLEMATIQUES** | **DOCUMENTS**  **(2 textes étudiés + 1 au choix)** |
| **PLACES AND FORMS OF POWER** | How important are higher education and parents in shaping young people’s mind and future life ? | **Text 1 : For or against the rise of tuition fees ? (***Guardian.co.uk, Friday 29 October 2010*)  **Text 2 : The purpose of higher education** (*Jeffey Eugenides, Middlesex, 2003*)  **Text 3 :Coping with the cost,**  by Crystal (March 2011) **w**ww.getrichslowly.org |
| **SPACES AND EXCHANGES** | To what extent can we say that the American Dream is still alive ? | **Text 1**  **I wasn’t unwelcomed** by Chang Rae Lee, Gesture Life (1999)  **Text 2**  **I still believe in the American Dream** by Fareed Zakaria, « How to restore the American Dream », Time, October 21, 2010  **Text 3**  **The American Dream is still just a dream for most minorities,** by Philip M. Deutsch, The Tech online edition, Tuesday, February 11, 2003  **Text 4**  Oprah Winfrey |
| **MYTHS AND HEROES** | What is a modern-day/contemporary hero? How have they made an impact on our lives? | **Text 1**  **From rags to riches : Justin Bieber**, by *Joseph Harker, The Guardian’s Film blog, February 17, 2011*  **Text 2**  **A self-made man : Andrew Carneggie, a Prince of peace**, *Dos Passos, the 42th Parallel*  **Text 3**  **Barack Obama : A modern tragic hero by Simon Critchley**, in [Harper’s Magazine](http://www.harpers.org/) (November 2008)  **Text 4**  **Malala Yousafzai : the story of a hero**, Girl Effect Team,10.10.13, from http://www.girleffect.org/what-girls-need/articles/2013/10/malala-yousafzai-the-story-of-a-hero/ |
| **IDEA OF PROGRESS** | In what way does modern technology affect today’s society ? | **Text 1**  **Economic opportunities,** T.Johnson and R. Spitzman, Will work from home, (2008)  **Text 2**  **Different relationships,** Joshua Ferris, Then we came to the end (2007)  **Text 3**  Does it suit everyone?  <http://topics.telecommuting-ask-annie>; Password English, Didier, p.122  **Text 4**  **The impact of technology on daily life**, *Molly Hottle*, www.oregon.live.com |
| L’épreuve dure 40 minutes, dont 10 minutes consacrées à la préparation, 10 minutes de prise de parole en continu où vous présentez votre dossier et justifiez vos choix, et 20 minutes en interaction avec le professeur. | | |