

CONTENTS

STRUCTURES

How to express age.....p03

How to express nationalities

How to express quantities

How to make questions

How to speak about places.....p04

How to express possessions

Talking about time sequence

How to express things that belong to the past.....p05

How to express things that were repeated in the past

How to express remembrance

How to express time sequences

Reported speech

Questions and reported speech

Orders and reported speech

How to express tastes.....p06

Talking about things

How to express preferences

How to express preferences for somebody else

How to express excesses/ insufficiency

How to express contrasts

How to express comparisons.....p.07

Talking about the event

How to qualify statements

How to assess

How to suggest.....p.08

How to express will

How to express intentions

How to express habits

Modals.....p.09

How to express :

-Capacity/ skills

-Incapacity

-Obligation

-Lack of obligation

-Prohibition

-Permission

-Advice

-Hypothesis

-Probability

-Certainty

-Lack of certainty

How to ask for confirmation of a statement (question tag)

How to express cause.....p.10

How to express consequences

How to express goals

How to express means

Feelings

How to express fear

How to express surprise

How to express indignation

How to express worry

How to express enthusiasm

AGE

How old are you ?	I am 15
A girl who is 14 years old	A fourteen-year old girl (boy)

NATIONALITIES

adjectives	nouns	countries
She is Austrian	She is an Austrian (woman)	She is from Austria
She is Belgian	She is a Belgian (woman)	She is from Belgium
She is English	She is an Englishman/Englishwoman	She is from England/the UK
She is Scottish	She is a Scot	She is from Scotland
She is Welsh	She is a Welshman/Welshwoman	She is from Wales

HOW TO EXPRESS QUANTITIES ?

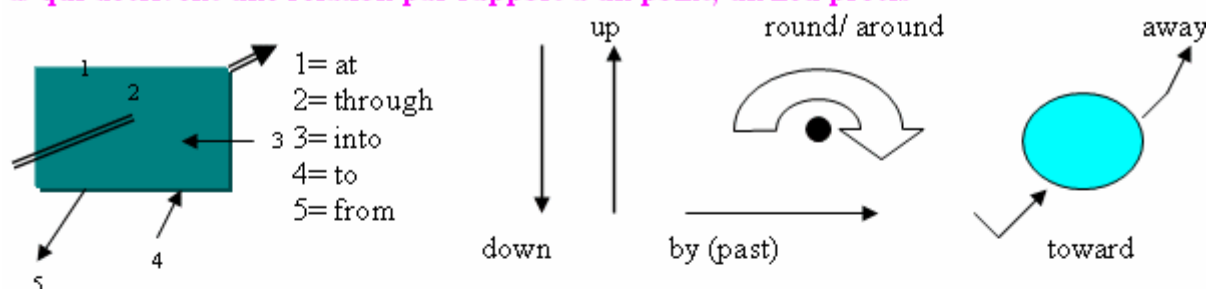
Singular	Singular or plural	Plural
Little (peu de) coffee A little <i>There is little coffee left</i>	Some (qqques) <i>You can see some visitors</i>	Few (peu de) A few <i>There are few books on the shelf</i>
Much A great deal of <i>I haven't much work</i>	Plenty of A lot of <i>I have a lot of work to do</i>	many

HOW TO MAKE QUESTIONS ?

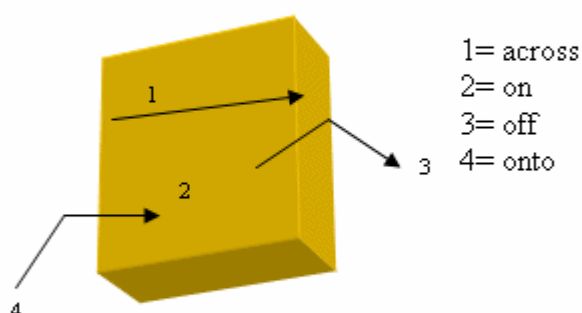
Règle	Wh +A +S +V ?
Auxiliaires	do/ does, did (aux de secours)
Autres auxiliaires	is/ are, was/were, has/ have tous les modaux : can, must, should,....
Mots interrogatifs : Exemples : What do you do ? (présent) What did you do ? (prétérit) Where does she live (présent) When (quand) NB : C'est l'aux qui prend la marque du temps. Le verbe est à l'infinitif. Who + structure comme en français Ex :Who speaks ? Qui parle ?	What (qu'est-ce que) Where (où) Why (pourquoi) What....for ? Which (quel, lequel) How (comment) How old (quel âge) How far (à quelle distance) How often (tous les combien) How many + nom (au pluriel) How much+ nom(au singulier)

HOW TO SPEAK ABOUT PLACES

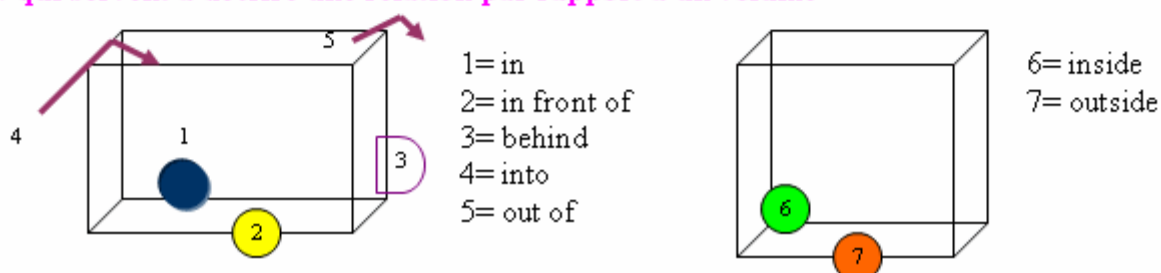
a/ qui décrivent une relation par rapport à un point, un lieu précis



b/ qui décrivent une relation par rapport à une surface



c/ qui servent à décrire une relation par rapport à un volume



HOW TO EXPRESS POSSESSION ?

This is φ John's car

The football players ' salary is very expensive

The children 's toys are very noisy.

Pronouns	Pronouns	Adjectives
He likes me	He gave Paul mine (le mien..)	My car is grey
He likes You	He gave Paul yours	Your
He likes him	He gave Paul his	His
He likes her	He gave Paul hers	Her
He likes us	He gave Paul ours	Our
He likes you	He gave Paul yours	Your
He likes them	He gave Paul theirs	Their

TALKING ABOUT TIME SEQUENCE

HOW TO EXPRESS THINGS THAT BELONGS TO THE PAST

Used to	In the past, women <i>used to</i> stay at home
----------------	---

HOW TO EXPRESS THINGS THAT WAS REPEATED IN THE PAST (OR WILL)

Would + bv	In the past, my mother would always take me to the zoo. In the past, my grandmother would always spoil me
-------------------	--

HOW TO EXPRESS REMEMBRANCE

Remember somebody/ something	I remember him well
Remember doing something	Remember not to turn off the lights
Remind me of	The story reminds me of a film I saw last year.

HOW TO EXPRESS TIME SEQUENCES

Present	Now
Past	Ago. Ex : one hour ago..... Then. Ex : then, I started trembling Later. Ex : later on, my friends arrived
future	Soon. Soon, I will be at home. Later/afterwards. Later, I will be hosted by the mayor.

REPORTED SPEECH

Myriam says : " <i>I</i> am very unhappy "	Present.....Présent
Myriam says that <i>she</i> is very unhappy.	
Myriam said : " <i>I</i> am very unhappy "	Present.....Préterit
Myriam said that <i>she was</i> very unhappy.	
Myriam said : " <i>I</i> was very unhappy	Preterit.....Préterit
Myriam said that <i>she was</i> very unhappy.	
Myriam said : " <i>I</i> will be very unhappy	Futur.....Conditionnel
Myriam said that <i>she would</i> be very unhappy	

QUESTIONS AND REPORTED SPEECH

Paul asked Mildred : "Are you happy ?"	
Paul asked Mildred <i>if she was</i> happy.	
Paul asked Mildred <i>whether she was</i> happy.	

ORDERS AND REPORTED SPEECH

Paul said to Mildred : Learn your maths Paul told Mildred to learn her maths	“Say” becomes “tell”
--	------------------------------------

SPEAKING ABOUT THINGS

HOW TO EXPRESS TASTES

Like/love/ be fond of/ be keen on/ enjoy/ be interested in/ be enthusiastic about/ be crazy about + V-ing	I enjoy watching her during the competitions.
Hate/ I can't stand/ I can't bear / dislike/ detest + V-ing	I can't stand seeing her unhappy
prefer + V-ing	I prefer reading than playing the piano

HOW TO EXPRESS PREFERENCES

I Like tennis better than baseball I prefer tennis to baseball	I prefer not to eat meat I'd rather not eat meat
I 'd rather play tennis than go to the cinema	
I'd prefer to play tennis rather than go to the cinema.	

HOW TO EXPRESS PREFERENCES FOR SOMEBODY ELSE

I'd prefer my boyfriend to come with me

I'd rather my boyfriend come with me

HOW TO EXPRESS EXCESSES/ INSUFFICIENCY

Too much + Sing	My dog eats too much food He speaks too much
Too many + Plural	This man has too many cats
Not enough	We haven't got enough food for them

HOW TO EXPRESS CONTRASTS

Unlike	Unlike Charles, Tom is friendly
Despite/ in spite of	In spite of his age, he practises martial arts Despite his age, he practises martial arts
Yet/ however	He is very old, however , he practises soccer.
Though/ even though/ although	Though they have a lot of work, the kids like their school
Whereas/ while	Harry is fond of travelling while Paris likes motorbikes.

HOW TO EXPRESS COMPARISON

Comparatifs Supériorité	
Adjectifs longs (expensive,) More+ adj+ than	Houses are more expensive than cars
b) adectifs courts (cheap, big, short,) adj- er + than	Cars are cheaper than houses
Comparatifs d'Infériorité	
Less + adj + than	Books are less expensive than pens
Comparatifs d'égalité (aussi...)	
as + adj + as	My brother Paul is as friendly as my sister Julie.
Superlatifs de Supériorité (le plus...)	
adjectifs longs the most + adj	the most beautiful girl in the class
b) adj courts the adj-est	the youngest child... the cheapest car...
Superlatifs d'Infériorité	
The least + adj : le moins....	The least interesting movie I have ever seen

Comparatifs et superlatifs irréguliers		
adjectifs	comparatifs	Superlatifs
Good	Better than	the best
bad	Worse than	The worst

TALKING ABOUT THE EVENT

HOW TO QUALIFY STATEMENTS

Many people say.... but I disagree
 In my opinion,...
 Personally, I believe/think that...
 Judging from what I know
 Judging from my personal experience....
 I think that is a sweeping statement, it all depends on...

HOW TO ASSESS

It's worth + Ving	You should buy this book, it's worth reading
It's no use + Ving	It's no use shouting, he can't hear you.
There is no point in + Ving	

HOW TO SUGGEST

<i>Wouldn't you like to</i>	come with me ?
<i>Why don't you</i>	come with me ?
<i>What about</i>	coming with me ?
<i>Perhaps you could</i> <i>Maybe you could</i>	leave this job and find another one.
<i>Don't you think you should</i>	leave this job and find another one.
<i>Don't you feel like</i>	leaving this job...

HOW TO EXPRESS WILL

<i>She wants to</i> <i>She would like to</i> <i>She wishes to</i>	go and live in Canada
She wants me to She would like me to She wishes me to	come at once
<i>I wish I were</i> <i>I wish I had</i> <i>I wish I could</i>	I wish I were in Canada (j'aurai aimé ..., je regrette de ne pas être au Canada) I wish I had a big house I wish I could play soccer better

HOW TO EXPRESS INTENTIONS

I will write I'm going to write I'm thinking of writing I'm about to write I plan (I intend) to write I've decided to write I'm determined to write Whether you like it or not, I'll write	
---	--

HOW TO EXPRESS HABITS

<i>I am used to</i>	<i>jogging</i> every day
When I was younger I would always	cuddle my grand-mother

HOW TO EXPRESS

Capacity /Skills	I can write I know how to write <i>It's easy for me to</i> write
incapacity	I can't write I'm not able to write = I am unable to write <i>It's impossible (hard/not easy/not possible) for me to</i> write
Obligation	I must write I have to write

	<i>I need to</i> write <i>You should</i> write <i>It's necessary for me to</i> write <i>I'm supposed to</i> write <i>You are forced to...</i> <i>You are made to...</i>
No obligation	<i>I don't have to</i> write <i>I don't need to</i> write <i>It's not necessary for me to</i> write
prohibition	<i>You are not allowed to</i> do that <i>It is prohibited</i> <i>You can't</i> do that
Permission	<i>I may</i> write <i>May</i> I have a cup of tea ? <i>I am allowed to</i> write (autorisation) <i>Do you mind if</i> I write? <i>Do you mind my</i> writing?
Advice	<i>You should</i> write <i>If I were you, I'd</i> write <i>You'd better</i> write <i>I advise you to</i> write
hypotheses	<i>If I have</i> money, I will buy a new home <i>If I had</i> money, I would buy a new home
probability	She may come <i>Maybe</i> she will come <i>It's (very) likely</i> that it will rain <i>It's probable</i> that..
certainty	<i>I'm convinced</i> that... <i>I'm sure / certain</i> that...
Lack of certainty	<i>It's doubtful that...</i> <i>I am not sure that...</i>

HOW TO ASK FOR CONFIRMATION OF A STATEMENT (question tag)

She plays the violin beautifully	doesn't she ?
The baby-sitter came on time	didn't she ?
The child doesn't have enough time to play	does she ?
She has always worked hard	hasn't she ?
They can't speak German	can they ?

HOW TO EXPRESS CAUSE

As, since (étant donné que...) Owing to (à cause de) Because of That's why= that's the reason why It caused... It provoked...	
---	--

HOW TO EXPRESS CONSEQUENCE

It means that...	
It implies that	
It resulted in...	

HOW TO EXPRESS GOALS

He works hard	<i>in order to pass his exam</i> <i>so that he could pass his exam</i>
He asks him	to stop annoying his sister
It was hard	for him to play the violin
It was time	for him to start a new life
The wall was not high enough	for the refugees to feel safe
The dogs are too frightening	for me to enter the house
He waited for	me to tell him what to do

HOW TO EXPRESS MEANS

How can you succeed ? How will he manage to succeed ?	We will succeed by working hard.
--	----------------------------------

HOW TO EXPRESS FEELINGS

Fear	<i>I am afraid of</i> falling down <i>I am scared of</i> <i>I am frightened of</i> <i>I am terrified of</i> <i>I am afraid the dog will/ could/ bite me.</i>
Surprise	
Advice/Reproach/regrets	You should be more careful (advice) You shouldn't drop out of school You should have worked harder You shouldn't have dropped out of school Why didn't you tell her about it ? (reproach) Why are you so rude ? <i>I am sorry for</i> what I have done (regret) <i>I was wrong to</i> do that <i>I wish I hadn't</i> done that <i>I wish you had</i> told me that.
Indignation	Why should he have the job and not me ? Why should not I get the job ?
worries	I am worried about...
enthusiasm	I am so excited I can't believe it ! What an adventure ! How great !