**Miss Peregine’s home for peculiar children**

1. **Read the 4 texts on “the meet the other peculiar children “ worksheet”. Put the names of the characters in the good box.**
2. **Highlight in yellow, in the 4 texts, the expressions telling what they can do (capacities) + put them into the chart “Powers –verbs + complement”, in the “meet other peculiar children” worksheet**

**What is/ are the expression(s) that is a synonym of can?**

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1. **Highlight in green in the text all the adjectives of personality referring to the characters and then, fill in the “personality – adjectives” chart of the “meet other peculiar children” worksheet**
2. **With the 4 texts fill in the following adverbs lists :**

**Intensity :**

Not at all \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ extremely

**Frequency**

Never \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ always

1. **Finally make a recap for each character: say what he can do and why : use the expressions for capacities, the adjectives of personality and the adverbs :**

(ex : Emma **is able to** fly. She always wears heavy shoes and she is very nice and helpful...)

***Olive***

***The Twins***

***Enoch***

***Hugh***