Miss Peregine's home for peculiar children

| 1) | Read the 4 texts on "the meet the other peculiar children " worksheet". Put the names of |
|----|--|
| _, | the characters in the good box. |
| 2) | Highlight in yellow, in the 4 texts, the expressions telling what they can do (capacities) + put them into the chart "Powers -verbs + complement", in the "meet other peculiar |
| | children" worksheet |
| | What is/ are the expression(s) that is a synonym of can? |
| | |
| 21 | High Baha in the start all the self-start and the self-start and s |
| 3) | Highlight in green in the text all the adjectives of personality referring to the characters and then, fill in the "personality – adjectives" chart of the "meet other peculiar children" |
| | worksheet |
| 4) | With the 4 texts fill in the following adverbs lists : |
| - | |
| | |
| | Intensity: |
| | |
| | |
| | Not at all extremely |
| | |
| | |
| | |
| | Frequency |
| | |
| | |
| | Never always |
| | |
| 5) | Finally make a recap for each character: say what he can do and why: use the expressions |
| | for capacities, the adjectives of personality and the adverbs: (ex: Emma is able to fly. She always wears heavy shoes and she is very nice and helpful) |
| | (ex . Elitha is able to fly. She always wears fleavy shoes and she is very flice and fleipful) |
| | Olive |
| | |
| | |
| | |
| | The Twins |
| | |
| | |

Hugh

Enoch