

## 2 The show is on!



1 Look at the picture and fill in the table.

|                                  |
|----------------------------------|
| Who?                             |
| She is a young girl, a teenager. |
| Where?                           |
| She is on a stage.               |

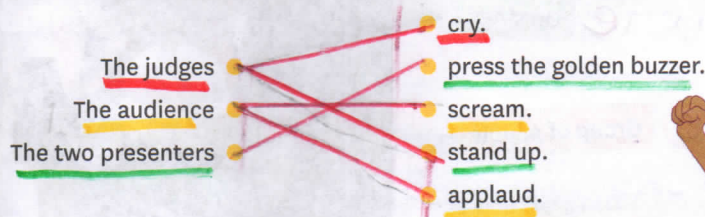
(stage = la scène)

2 Watch the video and tick the correct answer.

- a) The girl's name is .....  Justine Elcock.  Jasmine Shamrock.  Jasmine Elcock.
- b) She is .....  12 years old.  14 years old.  15 years old.
- c) She is at the audition with .....  her mum and dad.  her uncle and dad.  her mum and uncle.
- d) She can .....  play the piano very well.  dance very well.

3 Link the reactions/actions to the correct people.

applaud /ə'plɔ:d/:  
clap hands.



4 What is your reaction to the video?

Tip: I love/like/hate it because...

Chaque réponse peut être différente selon l'élève voici un exemple!

I love this video because Jasmine sings extremely well. She can sing like a diva!

### Phonology

#### La prononciation de can et can't

Listen I can sing... Can you? Yes, I can. But I can't cook.

Réfléchis: Surligne can lorsqu'il est accentué. Que remarques-tu?

Il est accentué à la forme négative.

Répète: I can swim. Can you act? No, I really can't...

### Grammar

#### L'expression de la capacité

Observe: He can dance. can't act. Can you play the saxophone?

Réfléchis: Souligne can en bleu et entoure les autres verbes en rouge. Les verbes entourés sont:  conjugués.  à la base verbale.

À la forme négative, on ajoute it pour former can't.

Conclus: Pour exprimer une capacité/incapacité, on utilise can ou can't suivi d'une base verbale.