

# Think about it

I have  
you have  
He, She, It has  
we have  
you have  
they have

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1 Match the two parts to create correct sentences.

- She ~~has~~ have brown eyes.  
I ~~has~~ has long blond hair.  
You ~~has~~ has a curly moustache.  
He ~~has~~ have beautiful freckles.



2 Reorder these sentences. Tip: Add "the" when necessary.

- a) I / play / flute / . / → I play **the** flute.  
b) play / rugby / you / . / → You play rugby.  
c) we / play / saxophone / . / → We play **the** saxophone.  
d) table tennis / I / play / . / → I play table tennis.

← devant les instruments de musique mais pas les sports

3 Pick out elements from the three columns and write sentences. Don't forget to make the necessary changes!

I / my mother / my friends like / hate / prefer listen to music / go out with friends / do sports

- a) I like listening to music.  
b) My mother prefers going out with her friends.  
c) My friends hate doing sports.

4 Use the correct Wh- word for these questions.

- a) **What** is your favourite sport?  
b) **How** old are you?  
c) **What** is your surname?  
d) **Where** do you come from?

5 Complete the chart using can or can't. Then ask a friend and add his/her answers.

juggle	I can't	I can	juggle	My friend	can't	can
swim	I can't	I can	swim	My friend	can't	can
dance	I can't	I can	dance	My friend	can't	can

6 Use these prompts to write sentences. Tip: X = not at all, ★★ = extremely well.

- a) Mary / sing / ★★ / . / → Mary sings extremely well.  
b) John / play the piano / ★ / . / → John plays the piano a little.  
c) I / do gymnastics / X / . / → I don't do gymnastics at all.