

My hero



Complete the sentences to describe the poster.

The poster advertises a book club meeting
 They will meet on the first Friday of every month
 The aim of the meeting is to talk about comics and superheroes
 You can get more information on Facebook



Listen to the conversation. Circle the names of the characters you hear. Then link each name you have circled to two expressions used by this character.

Jenny
 Lawrence
 Amir
 Eileen

- "The prettiest girl in my class."
- "He was wearing a black and red costume."
- "And then, I woke up!"
- "Please don't laugh!"
- "She started crying."
- "He is the best!"

Listen again to Eileen's presentation, and fill in blanks with the help of the words in brackets.

Children are talking about superheroes (theme).
 Eileen is telling a story about her dad (family member). He doesn't have (verb, negative) any powers, but he is her hero because he can cook (action), and he can make her smile (action) when she is sad.

Grammar

Le superlatif

Observe: Firefighters are the most courageous people. Are office workers the laziest?

Reitèchis: Entoure les adjectifs dans chaque phrase. Sont-ils à la même forme? Oui. Non.

Conclus: Lorsque l'on souhaite comparer deux choses, parler de quelque chose qui est hors du commun, on utilise le superlatif.

Lorsque l'adjectif est long, court, on rajoute the most devant. Lorsque l'adjectif est long, court, on rajoute -est à la fin.

* meals = repas

Answer the questions, and follow these super-tips to explain who your hero is.

a) Who's your favourite (super)hero?

Tip: Use verbs of taste: love, admire...

I love my dad because he is the strongest.

b) What talents or powers does your hero have?

Tip: Use "can".

My hero can cook very good meals.*