

Think about it

1 Describe this breakfast table using *there + BE*.

- a) There is an orange juice, a cup of tea
 b) There are fruit, crassants
 c) There isn't any cupcake
 d) There aren't any apples



2 Match the beginnings and endings to make complete sentences.

- | | | |
|---------------------------------|---|-------------------|
| In the kitchen, my father | • | sleep. |
| In the living room, my sisters | • | has baths. |
| In the bathroom, my mother | • | watch TV. |
| In the bedroom, I | • | cooks. |
| In the dining room, my brothers | • | do their homework |

3 Put the words in the right order to make complete sentences.

- a) not / go / Why / to / next / Spain / summer / ? /
 → Why not go to Spain next summer?
 b) a / Let's / make / cake / ! / → Let's make a cake!
 c) night / Edinburgh / visit / Shall / by / we / ? /
 → Shall we visit Edinburgh by night?

4 Use *how much* or *how many* to ask for the price or the quantity using these words.

house bike ghosts

- a) How much is this house?
 b) How much is this bike?
 c) How many ghosts are there?

5 Describe what the ghosts are doing in the picture.

- a) One ghost is passing (pass) through the door.
 b) Three ghosts are smiling (smile).
 c) Two ghosts are showing (show) their tongue.

6 Ask a question to obtain this response.

- The ghosts are swimming in the Loch.
 → What are the ghosts doing?

