

### Correction activités 1 et 2 page 114 :

**1)** Go back to Keith Haring's mural, *We the youth*.

Explain what you feel when you see it, using causative sentences and these three verbs

a) KH's mural **makes** me **think** about the impact of art in the city.

b) KH's mural **makes** me **feel** happy and enthusiastic.

c) KH's mural **makes** me **realise** life is short.

d) KH's mural **makes** me **want** to dance everyday.

**2)** Transform these sentences into negative sentences.

a) The police **didn't catch** the vandal very quickly

b) The museum **didn't buy** any artwork from the graffiti artist

### Correction 1 et 2 page 115 workbook :

**1)** Which word is not a way to voice one's opinion about graffiti?

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**2)** Match the two parts of each sentence so that they make sense.

● This artwork is important. It's going to leave a mark in the history of graffiti.

● These ugly scribbles are unacceptable.

● Billboards all over the place can be seen as a nuisance.

● I don't get it: what does this piece convey?

● I can't believe my friend's behaviour.