

Think about it

■ **COMPÉTENCE** Langue : je maîtrise les codes de la langue.

→ Workbook p. 134

Mission 1

1 Make causative sentences.

Example: *this young vandal / become aware of the legal risks he takes* → *The policeman made this young vandal become aware of the legal risks he takes.*

The policeman...

1. Stencil artist / feel guilty.
2. Us / realise our neighbour's wall was not the right place for our graffiti.
3. This female writer / think about her responsibility as an artist.

Make + Base verb

Subject 1 + make + subject 2 + BV 2

Subject 2: noun (TAKI 183, the policeman...) or object pronouns (me, you, him/her/it, us, them)

➤ Causatifs p. 166

2 Conjugate the verbs.

1. When he (start) his tag, Taki183 (know / not) that graffiti would become such an important movement.
2. After a one-hour chase, the police (catch / not) the vandals.
3. In the 80's and 90's, writers (invent) a lot of styles.
4. Ten years ago, the media (help) graffiti become famous.
5. Yesterday, he (buy) many spray paint cans.

Past actions

Regular verbs: -d or -ed ending

⚠ Beware of irregular verbs!

Negative sentences (for all verbs):
subject + DID + not + BV

➤ Prétérit simple p. 176

➔ Voir Irregular verbs p. 182

3 Make all the necessary changes to write proper sentences with subordinate clauses

1. / the writer / his friends / help him with the whole car / . /
2. / the police / the writer / get out of the elevator / . /
3. / graffiti artists / cities / give more space to express themselves / . /

Subordinate clauses

Want, need, force, would like + noun, object pronoun + to + BV

Wait for + noun, object pronoun + to + BV

➤ Proposition infinitive p. 177

Mission 2

4 Transform the sentences into direct speech.

Example: *We told her to stop tagging the school walls.* → *We said: "Stop tagging the school walls!"*

1. They wanted me to follow them.
2. He asked us to give him back his spraycans.

Imperative

BV at the beginning of a sentence, no subject!

➤ Impératif p. 169

5 Complete with the correct pronoun.

1. Dan's stencil is amazing. Juliet also did one. ... is even better.
2. My street art book is very interesting. Linda, how about ...?
3. This city is full of graffiti! ... also has lots, and we love it!

Possessive pronouns

I → mine

He → his

We → ours

You → yours

She → hers

You → yours

It → its

They → theirs

➤ Pronoms p. 177