Mission #5

We are to participate in a story telling contest. The best stories will be posted on the school blog for everybody to read !

Listening:
↳   I will learn how to understand interviews on what makes a good story, with the script if I need it.

Reading:
↳   I will read two contemporary short stories, one plotless and one plotted, and I will learn how to identify:
  ➢   *the narrator and the point of view adopted*
  ➢   *the elements creating suspense and emotions*
  ➢   *chronological order*

Speaking WITH the group:
↳   After reading my friends' stories, I will learn how to give my opinion and argue with the others to decide on the best ones to post on the school blog.

Writing:
↳   As a member of a team, I will learn how to write my own short story:
  ➢   *choosing the narrator and the point of view adopted*
  ➢   *creating suspense and emotion*
  ➢   *using rich vocabulary, logical and chronological linkwords*

I will need the following tools:
→ **vocabulary:**
  ▪   physical and moral portraits / relationships
  ▪   adjectives to describe personalities / feelings
  ▪   verbs of actions / opinion
→ **grammar:**
  ▪   pronouns
  ▪   past tenses
  ▪   chronological and logical linkwords
  ▪   direct and indirect speeches
  ▪   WH- structures
→ **phonology:**
  ▪   vowels and consonants pronunciation
  ▪   sentence intonation
  ▪   gapfillers

Assessments

Writing skill
➢   As a member of a team, I will write a plotted short story, either on a crime or on paranormal activity. I may use humour or not to create suspense. I may illustrate it to make it more attractive.
Speaking skill (live in class)
➢   I will participate in a class debate to determine which short stories are best to appear on the VLE.
B1-B2 can-do descriptors