

Mission #1

We are planning a family holiday but we can't agree on it ! Some of us want to have a rest, others want to take an active part in the cleaning of the environment, others want to participate in holiday camps for poor kids... Tonight's discussion is going to be animated !

Listening: Methodology

- ↪ I will learn how to understand people talking about their holiday experience.
- ↪ I will learn how to understand a conversation at a tourist information centre.
- ↪ I will learn how to find strategies to understand a video without subtitles.

Reading: Methodology

- ↪ I will learn how to read webpages about my traveling personality.
- ↪ I will learn how to make the difference between webpages, press short cuts, excerpts from novels and adverts.
- ↪ I will find strategies to understand any written document.

Speaking TO and WITH the group:

- ↪ I will learn how to talk about myself and my personality.
- ↪ I will learn how to describe and discuss about a shocking photo.
- ↪ I will learn how to participate in a family discussion to express my views backing them up with explanations and arguments.

I will need the following tools:**→ vocabulary**

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| ▪ Location and Geography | ▪ feelings : shock, surprise, fear, determination |
| ▪ Adjectives for moral portraits | ▪ verbs of opinion, approval and disapproval |
| ▪ Social and family relationships | ▪ verbs of actions |

→ grammar

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| ▪ who/which/that/∅ | ▪ logical and chronological linkwords |
| ▪ infinitive and causative structures | ▪ revision of tenses and modals |
| ▪ word formation | |

→ phonology:

- getting acquainted with the different English sounds and their transcription
- discovering accents
- word stress and sentence stress
- sentence intonation to express incredulity, shock and disapproval / to convince someone
- gapfillers

Formative and Marked Assessments**Listening skill**

- I will listen to an unknown document on the topic studied in class three times in a row, and I will have to write an account of what I understood in French.

Speaking skill

- I will introduce myself, my likes and dislikes, plans for the future, relationships with my family.
- I will take part in a discussion to convince others and deal with a situation of conflict on a topic studied in class. I will account for my decision and views.