

**Mission #2**

My parents and I never agree on anything : my friends , my clothes, the music I listen to or the films I watch... They even want to decide on my future job and life !

My future is for me to choose ! I have to convince them that I can find my own way.

**Listening: Methodology**

- ↪ I will learn how to understand a short video excerpt from a film with and without subtitles.
- ↪ I will learn how to understand a report for an incredible job opportunity with and without subtitles.

**Reading: Methodology**

- ↪ I will learn how to read literary texts on a topic I know and compare the different viewpoints.
- ↪ I will learn how to understand a long press article to spot the main information.
- ↪ I will find strategies to understand any written document.

**Speaking TO and WITH the group :**

- ↪ I will learn how to underline what is important to me and put over different degrees of emotions.
- ↪ I will learn how to express my opinions and ideas with precision and back them up by giving explanations and arguments.

**Writing: Methodology**

- ↪ I will learn how to write a short essay on the role of parents.

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**I will need the following tools:****→ thematic vocabulary:**

- |   |   |
|---|---|
| ▪ job ads and applications              | ▪ feelings : shock, surprise, fear, determination |
| ▪ gender discrimination and stereotypes | ▪ verbs of opinion, approval and disapproval      |
| ▪ social and family relationships       | ▪ verbs of actions                                |

**→ grammar**

- |                              |                                       |
|------------------------------|---------------------------------------|
| ▪ preterit & present perfect | ▪ word formation                      |
| ▪ modals                     | ▪ logical and chronological linkwords |

**→ phonology:**

- word stress and sentence stress
- sentence intonation to express incredulity, shock and disapproval / to convince someone
- gapfillers

**Formative and Marked Assessments****Listening skill**

- I will listen to an unknown document on the topic studied in class three times in a row, and I will have to write an account of what I understood in French

**Reading skill**

- I will be given an unknown document on the topic studied in class and I will have to answer questions to evaluate my capacity to understand facts and viewpoints.

**Writing skill**

- I will write a short essay on the topic studied in class.

**Speaking skill**

- I will have to convince others I am right and I will account for my views on the topic studied in class.