

Mission #1

We are a couple who cannot give birth to their own child. We are discussing the different options we have to build up our family but our friends and family do not always agree...

Listening:

- ↪ I will learn how to understand film extracts and trailers without subtitles and how to decipher the meaning of some significant passages.
- ↪ I will learn how to understand interviews and how to make the difference between facts and feelings or personal opinion.

Reading:

- ↪ I will learn how to read short cuts & press articles.
- ↪ I will learn how to read and analyse literary excerpts.

Speaking WITH the group:

- ↪ I will learn how to comment on short cuts.
- ↪ I will learn how to participate in a debate to weigh the pros and cons of using modern science and technologies in the fields of procreation and adoption.

I will need the following tools:**→ vocabulary**

- Myths of Creation & works of Art
- scientific progress in medicine
- social and family relationships
- ethical issues raised by genetic engineering and adoption
- verbs of actions / opinion

→ grammar

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|---------------------------------------|----------------------|
| ▪ "if..." structures | ▪ reflexive pronouns |
| ▪ "I wish ..." structures | ▪ word formation |
| ▪ infinitive and causative structures | ▪ linkwords |
| ▪ passive form | |
| ▪ modals | |

→ phonology

- sentence intonation to express incredulity, shock and disapproval
- gapfillers

Marked assessments**Listening skill**

- ↪ I will listen to a short authentic audio text on the topic studied.

Reading skill

- ↪ I will be given an unknown document on the topic studied to see my ability to infer meaning.

Speaking skill

- ↪ I will participate in a debate and a family discussion.