

Mission #2

Our teenage child wants to undergo plastic surgery in a clinic because she/he does not feel good with her/his own image. The family participates in a TV show to weigh the pros and cons of such an operation before she/he finally decides to go.

Listening:

- ↪ I will learn how to understand stars speaking about the secret of happiness and the role played by fame and social networks.
- ↪ I will learn how to understand scholars speaking about the role Victorian writers played in the evolution of mentalities.
- ↪ I will learn how to understand TV reports and interviews on plastic surgery.
- ↪ I will learn how to understand the strategies of advertising campaigns.

Reading:

- ↪ I will learn how to read and analyse different types of writing such as
 - literary excerpts
 - poems
 - web and press articles

Speaking WITH the group:

- ↪ I will learn how to comment on documents linking them to the notions studied.
- ↪ I will learn how to participate in a debate to weigh the pros and cons of undergoing plastic surgery.

I will need the following tools:**→ vocabulary:**

- an insight into Victorian values on women and children / evolution of mentalities
- social relationships / discrimination / punishment / teenage issues
- physical appearance and the cult of beauty

→ grammar

- pronouns / present tenses / adjectives and adverbs / modals
- WH- sentence structure
- expressing the future
- expressing wishes and regrets
- making hypotheses / "if" structures
- chronological and logical linkwords
- word formation

→ phonology:

- main rules
- pronouncing -s and -ed at the end of words + words with mute letters
- sentence intonation and stress to express one's views and feelings
- gap-fillers

Marked assessments**Reading skill**

- ↪ I will be given unknown documents to evaluate my ability to infer meaning.

Speaking skill

- ↪ My friends and I will perform a TV show live in front of the class.

B2/C1 can-do descriptors