

**Mission #3**

You are to take part in a TV talk show which will oppose different viewpoints on the roles of journalists and the media in nowadays society. You will be, either the host, or, a politician, a war reporter, a paparazzi, a cartoonist, a show business star, a sports champion, a You-Tuber, a teenager, an elder. Each of you will share his/her personal view backing it up with his/her positive and/or negative experience.

**Listening: Methodology**

↪ I will learn how to understand trailers, speeches and interviews on the roles of journalists and the media, in time of peace and in time of war.

**Reading: Methodology**

↪ I will learn how to read press cuts and reviews in order to make the difference between the narration or exposition of events or facts and the journalists' feelings or opinions.

**Speaking TO and WITH the group: Methodology**

↪ I will learn how to participate in a class debate on the role of journalists.

**Writing:**

↪ I will learn how to prepare questions and find arguments for a talk show according to my role.

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**I will need the following tools:****→ thematic vocabulary:**

- **POWERS & COUNTERPOWERS > the 4<sup>th</sup> Power and heroes in the making, privacy vs fame, privacy vs safety, education vs violence, teaching vs experiencing**
- **SPACE & EXCHANGE: spheres and rules > private vs public, school vs family, real vs virtual**
- the positive and negative roles of the media in times of peace and war
- information vs manipulation / education vs firearms
- verbs & phrases to express feelings and opinions (rights, duties, hope and fear)
- debating > analysing & comparing / agreeing & disagreeing / suggesting / proposing solutions

**→ grammar:**

- word formation : verbs/adjectives/adverbs
- linkwords (cause / consequence / concession / opposition)
- modals
- passive form
- sentence structure

**→ phonology:**

- sentence intonation to express determination, incredulity, shock and disapproval
- gapfillers

**Formative and Marked Assessments****Listening Skill**

- I will listen to documents on the notion of power.

**Reading**

- I will be given unknown documents to evaluate my capacity to infer meaning and make the difference between fact, fiction and feeling.

**Speaking skill**

- I will participate in a TV talk-show featuring a debate.

B2/C1 can-do descriptors